



EBBETS FIELD MIDDLE  
SCHOOL  
RE-OPENING 2020-2021

# WELCOME

- Meeting Norms
- 1. Please keep your mics muted during the presentation
- 2. Submit your questions through the Chat to Ms. Mullen-Morris
- 3. Submit public questions to everyone because they may have the same question

# Important Staff Members Contact Information

Parent Coordinator – Ersell Mellis – [Emellis@schools.nyc.gov](mailto:Emellis@schools.nyc.gov) – 917-435-3676

Principal – Jeanne Rowe – [JRowe2@schools.nyc.gov](mailto:JRowe2@schools.nyc.gov) – 718-941-5097 Ext 3022 or 917-650-7358

Assistant Principal – Veronica Mullen-Morris – [Vmullen@schools.nyc.gov](mailto:Vmullen@schools.nyc.gov) - 718-941-5097 Ext. 3171

Assistant Principal – Ronda Kornegay – [Rkorneg@schools.nyc.gov](mailto:Rkorneg@schools.nyc.gov) – 718 -941-5097 Ext. 3161

Guidance Counselor – Jacqueline – [JAllen5@schools.nyc.gov](mailto:JAllen5@schools.nyc.gov) – 718-941-5097 Ext. 3014

School Secretary – Marleen Blair – [MBlair@schools.nyc.gov](mailto:MBlair@schools.nyc.gov) – 718 – 941-5097 Ext. 3013

Behavior Specialists – Jelani Hypolite – 718-941-5097 Ext. 3171

Behavior Specialists – Ivory Ford – 718-941-5097 Ext. 3161

School Website – [www.efms352.org](http://www.efms352.org)

\*\*\*Parent communication through school messenger, Myschools account, Remind, Google classroom, Parent Newsletter, NYCDOE website, Local News and EFMS352.org website.

**We must promote behaviors that reduce the spread of COVID-19.**



# Safety and Social Distancing

- DOE will provide EFMS with preliminary information on physical space
- DOE will provide masks for all students and staff
- DOE will provide hand sanitizer, disinfectants and thermometers
- Building signage will be provided to reinforce policies around social distancing
- EFMS will work with custodial staff to increase cleaning throughout the school day, with special attention to high touch areas.
- All students and staff will be EXPECTED to wear face masks daily and throughout the school day
- All students will be assigned to a classroom and teachers will instruct them in that assigned classroom when they are in the school building
- All classroom desks will be 6 feet apart from each student
- All students will have breakfast and lunch in their assigned classrooms when they are in the building and instruction will be provided to students during lunch

# Safety Procedures

- If your child and or staff is sick please inform the school and they should remain at home. Teachers will instruct your child remotely
- Should a child and or staff be identified as having COVID-19 symptoms (chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea including a temperature of greater than 100.0 F degrees, in the past 14 days) their parent will be contacted immediately and asked to pick up their child.
- Students and or staff that exhibit COVID-19 symptoms (chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea including a temperature of greater than 100.0 F degrees, in the past 14 days) will be placed in an isolation room where they will be monitored by our school nurse and a EFMS staff member until the parent arrives to take them home and or until the staff member leaves the building.
- If a child and or staff member who has been placed in the isolation due to experiencing COVID-19 symptoms all identified students and or staff member who were in contact with the student and or staff will be informed by school administration and they **MUST** self-quarantine for 14 days.
- Upon student or staff returning to the school building documentation **MUST** be provided that they no longer exhibit COVID-19 symptoms

# What if someone is sick?

Conclusion of Investigation Confirmed	During an Investigation	Post Investigation
A. 1 case	Close Classroom	Classroom remains closed for 14 days. Students/Staff self-quarantine for 14 days
B. At Least 2 cases in the same classroom	Close Classroom	Classroom remains closed for 14 days. Students/Staff self-quarantine for 14 days
C. At least 2 cases in different classrooms	Close Classrooms	Each classroom remains closed for 14 days Students/staff self-quarantine for 14 days
D. At least 2 cases linked to outside the school	Close School	School Investigation. Classroom closed for 14 days
E. At least 2 cases no linked	Close School	School investigation. Classroom closed for 14 days
F. Link of cases undetermined	Close School	School Closed for 14 days

# Changes to the EFMS School Building

- Families will have limited access to the school building
  - ❖ External drop off and pick-up
  - ❖ Virtual Parent Meetings and workshops
- Designated isolation room
- Classroom occupancy will be (8 -11) persons including the teachers
- Minimal student movement throughout the building
- Families are expected to provide temperature checks
- Early drop off and late pick ups will not be allowed
- Lunch will be served in classrooms to minimize interaction between groups of students



# Visiting the Building

- All efforts will be made to address parent concerns by phone or virtually in order to limit the number of physical visits to the school building. If you need to visit the school building the following Visitors protocol *MUST* be followed:
- 1. Upon entering the building you must have a face mask and appropriate ID
- 2. Your temperature will be taken once you enter the building
- 3. You will receive a visitor's pass stating the school you are visiting and you will be escorted by a school staff member the Main Office on the 3<sup>rd</sup> floor room 301A, following social distancing guidelines of 6 feet.
- 4. If a parent is contacted to pick up their child or if they are picking up their child early school safety will contact our main office and your child will be escorted to the main entrance in the lobby to meet you

# What to expect at EFMS

- Physical Education instruction will take place but through non-contact sport instruction
- Staff and students are encouraged to get tested within 7 days of school opening but not required
- Uniforms will be available for purchase from September 10<sup>th</sup> thru September 30<sup>th</sup>, through the school secretary Ms. Blair – 718-941-5097 Ext. 3013
- After school will be provided through New York Edge (NYE), however there will be limited seats available
- Details regarding transportation (bussing and Metrocards is forthcoming)

# EFMS Blended/Remote Learning Schedule Variation of Model 1A

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>REMOTE LEARNING: MONDAY TO FRIDAY GROUP C</b>					
1	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING
2	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING
3	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING
4	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING

# EFMS Blended/Remote Learning Schedule Variation of Model 1A

## SUMMARY:

- Two in person cohorts and one remote learning cohort
- Cohort A and Cohort B- in person learning on two consistent days per week
- Remote Learning for non-in person days
- Cohort C- remote learning every day; consists of students who have opt out of in-person instruction
- Fridays will be remote for all students and will consist of AIS/Small Group instructional support
- Student schedules will be emailed to ALL parents no later than September 4<sup>th</sup> by 4pm
- Families who opt-in to Remote learning will not be able to change to Blended Learning until November.
- Offices Hours for all students with teachers will be Monday to Friday 2:19pm – 2:39pm
- **Families who chose Blended Learning, but want to change to Remote Learning before September 10<sup>th</sup>, must reach out to Ms. Mullen-Morris - [Vmullen@schools.nyc.gov](mailto:Vmullen@schools.nyc.gov) by AUGUST 31<sup>st</sup> by 3pm.**

# Daily Bell Schedule

<b>BELL SCHEDULE 2020-2021</b>			
<b>(Monday – Friday)</b>	<b>Period</b>	<b>Time Begin</b>	<b>Time End</b>
<b>No Students</b>	<b>0</b>	<b>8:20</b>	<b>8:50</b>
<b>STUDENTS ARRIVE AT 8:50am</b>	<b>1</b>	<b>8:50</b>	<b>9:37</b>
	<b>2</b>	<b>9:37</b>	<b>10:24</b>
	<b>3</b>	<b>10:24</b>	<b>11:11</b>
	<b>4</b>	<b>11:11</b>	<b>11:58</b>
	<b>5</b>	<b>11:58</b>	<b>12:45</b>
	<b>6</b>	<b>12:45</b>	<b>1:32</b>
	<b>7</b>	<b>1:32</b>	<b>2:19</b>

# NUTS AND BOLTS OF DAILY LEARNING FOR BLENDED AND REMOTE LEARNING

**Modes of teaching and learning:** Whether your child is participating in blended learning or learning 100% remotely, they will receive instruction through both live interaction with their teachers on video and assignments, projects, and work to be completed independently throughout the course of the school day and week.

**Live video instruction:** Different amounts of live video instruction are appropriate for different age groups. Live video instruction should be delivered in short intervals (15-20 consecutive minutes) throughout the day for young learners, and can increase based on developmental appropriateness and grade-level.

**Posting schedules:** Schedules for all students – those fully remote as well as those participating in blended learning – will be posted with enough time for parents to plan their work and family commitments accordingly. Schools should provide all students with sufficient time for high-quality interactions with teachers and peers, and overall class schedule and times designated for live video instruction will be posted so students and families can adjust their schedules if needed.

# NUTS AND BOLTS OF DAILY LEARNING FOR BLENDED AND REMOTE LEARNING

**One-on-One Teacher Support:** teachers will have 20 minutes of office hours every day to engage students and families via video conference or telephone. Teachers will offer support and guidance and provide updates related to student progress and learning.

**Lunch in the Classroom:** In-person student lunch will be in the Classrooms. This will allow students to eat lunch during one of their regularly scheduled instructional periods, while receiving instruction related to the class scheduled for that time.

**Community-Building:** All students will start and close their day with a routine that builds community, centers the day, and sets them up for success. This will provide all students with the same type of community- and relationship-building that is an integral part of a typical school experience. This may consist of a daily morning meeting where the teacher engages students in activities related to social-emotional wellness and community-building, and a daily closing activity where the teacher recaps the learning for the day, and gets students prepared for the following day.

# NUTS AND BOLTS OF DAILY LEARNING FOR BLENDED AND REMOTE LEARNING

**Social-emotional support:** Social-emotional activities will be integrated into academic subjects to the greatest extent possible throughout the day. School Counselor services will be available daily as well as Mental Counseling on Mondays, Tuesdays and Fridays.

**Teachers:** Students engaging in remote learning, will, for the most part, be taught by teachers from their school.

**Grading:** Students engaged in remote learning must meet the same academic policies as students engaged in blended learning. Student grades must be based on student demonstration of the learning standards and competencies addressed in the remote or blended course. As with all courses, the NYCDOE subject-certified teacher overseeing the course is responsible for designing or selecting assessments to gauge student progress. These may include projects, exams administered within or outside the online platform, portfolios, and other measures of student mastery.

**Support:** Students with IEPs and ENL services will receive their services via in-person learning and remote learning. Services include: ICT, SETTS, Speech, OT, Counseling, and 504 Accommodations. Details on how to request testing for IEP services will be shared in the Parent Handbook.



# Questions and Comments

- **How to create your MySchools parent account:**

1. First name (required)
2. Last name (required)
3. Email address (required) This will be your login (or username)
4. Password (required) Must be at least 8 characters.
5. Confirm Password (required)
6. Language (required)
7. Site (required) <https://www.myschools.nyc/en/account/create-account/>

- **Parent Survey to Request Remote Learning:**

- <https://www.nycenet.edu/surveys/Guardian>