



EBBETS FIELD MIDDLE  
SCHOOL  
2020-2021

**6<sup>th</sup> Grade Orientation**

# WELCOME

- Meeting Norms
- 1. Please keep your mics muted during the presentation
- 2. Submit your questions through the Chat to Ms. Mullen-Morris
- 3. Submit public questions to everyone because they may have the same question

# Important Staff Members Contact Information

Parent Coordinator – Ersell Mellis – [Emellis@schools.nyc.gov](mailto:Emellis@schools.nyc.gov) – 917-435-3676

Principal – Jeanne Rowe – [JRowe2@schools.nyc.gov](mailto:JRowe2@schools.nyc.gov) – 718-941-5097 Ext 3022 or 917-650-7358

Assistant Principal – Veronica Mullen-Morris – [Vmullen@schools.nyc.gov](mailto:Vmullen@schools.nyc.gov) - 718-941-5097 Ext. 3171

Assistant Principal – Ronda Kornegay – [Rkorneg@schools.nyc.gov](mailto:Rkorneg@schools.nyc.gov) – 718 -941-5097 Ext. 3161

Guidance Counselor – Jacqueline – [JAllen5@schools.nyc.gov](mailto:JAllen5@schools.nyc.gov) – 718-941-5097 Ext. 3014

School Secretary – Marleen Blair – [MBlair@schools.nyc.gov](mailto:MBlair@schools.nyc.gov) – 718 – 941-5097 Ext. 3013

Behavior Specialists – Jelani Hypolite – 718-941-5097 Ext. 3171

Behavior Specialists – Ivory Ford – 718-941-5097 Ext. 3161

School Website – [www.efms352.org](http://www.efms352.org)

\*\*\*Parent communication through school messenger, Myschools account, Remind, Google classroom, Parent Newsletter, NYCDOE website, Local News and EFMS352.org website.

# CURRICULUM

- **ELA CLASSES – EXPEDITIONARY LEARNING –**  
<https://curriculum.ededucation.org/content/flex-curriculum-2020-21>
- **Math** (EngageNY, Go math and Illustrative Math)–
  - <https://www.engageny.org/subject/math>
  - <https://www.illustrativemathematics.org/curriculum/>
  - <https://www.hmhco.com/programs/go-math>
- **Social Studies – Passport Curriculum** - <https://nycdoesocialstudies.eventsmart.com/passport-social-studies-overview/>
- **Science – Amplify Science Curriculum –**
  - <https://amplify.com/>

# Uniforms

- We are a Uniform School. Parent can purchase uniforms beginning September 1<sup>st</sup> thru to September 30<sup>th</sup>. Our uniform is a blue polo shirt with EFMS logo and khaki pants.

Item Description	Sizes Available	Color	Cost
Youth Polo Shirt	(14-16)	Royal blue & White	\$10.00
Adult Polo Shirt	S, M, L & XL	Royal blue & White	\$10.00
Youth Crewneck Sweatshirt	(14 – 16)	Gray	\$12.00
Adult Crewneck Sweatshirt	S, M, L, & XL	Gray	\$12.00
Youth Sweat Pants	(14-16)	Gray	\$14.00
Adult Sweat Pants	S, M, L & XL	Gray	\$14.00
Youth Tee Shirt	(14-16)	Royal blue & White	\$6.00
Adult Sweat Shirt	S, M, L & XL	White	\$6.00

# Programs in the Schools

- Afterschool Program conducted by New York Edge on Monday to Thursday onsite and remote on Fridays. Afterschool offers STEM Programs, Dance, Cheerleading, Mentorship, Coding, Visual Arts, Public Speaking, Homework Support
- Algebra For All
- Computer For All
- Advisory
- College Access for ALL – Virtual College Trips
- Stock Market Program - TBD
- Project Based Learning

# EFMS Philosophy on how students learn best

- We believe in meeting students where they are academically, providing adequate scaffolds to support students to achieve mastery of grade level standards
- Learning stations
- Academic Conferencing
- Students discussions
- Exploratory learning and hands on activities
- Student to student engagement

# EFMS Blended/Remote Learning Schedule Variation of Model 1A

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>REMOTE LEARNING: MONDAY TO FRIDAY GROUP C</b>					
1	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING
2	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING
3	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING
4	Cohort A	Cohort A	Cohort B	Cohort B	Cohorts A, B, & C REMOTE LEARNING



# EFMS Blended/Remote Learning Schedule Variation of Model 1A

## **SUMMARY:**

- Two in person cohorts and one remote learning cohort
- Cohort A and Cohort B- in person learning on two consistent days per week
- Remote Learning for non-in person days
- Cohort C- remote learning every day; consists of students who have opt out of in-person instruction
- Fridays will be remote for all students and will consist of AIS/Small Group instructional support
- Student schedules will be emailed to ALL parents the week of September 8<sup>th</sup>. Schedules will be shared no later the September 11<sup>th</sup> by 4pm
- Families who opt-in to Remote learning will not be able to change to Blended Learning until November.
- Offices Hours for all students with teachers will be Monday to Friday 2:19pm – 2:39pm
- Open Office Hours for Parents on Tuesday 6:30pm – 7:30pm via appointment

# Daily Bell Schedule

<b>BELL SCHEDULE 2020-2021</b>			
<b>(Monday – Friday)</b>	<b>Period</b>	<b>Time Begin</b>	<b>Time End</b>
<b>No Students</b>	<b>0</b>	<b>8:20</b>	<b>8:50</b>
<b>STUDENTS ARRIVE AT 8:50am</b>	<b>1</b>	<b>8:50</b>	<b>9:37</b>
	<b>2</b>	<b>9:37</b>	<b>10:24</b>
	<b>3</b>	<b>10:24</b>	<b>11:11</b>
	<b>4</b>	<b>11:11</b>	<b>11:58</b>
	<b>5</b>	<b>11:58</b>	<b>12:45</b>
	<b>6</b>	<b>12:45</b>	<b>1:32</b>
	<b>7</b>	<b>1:32</b>	<b>2:19</b>

# NUTS AND BOLTS OF DAILY LEARNING FOR BLENDED AND REMOTE LEARNING

**Modes of teaching and learning:** Whether your child is participating in blended learning or learning 100% remotely, they will receive instruction through both live interaction with their teachers on video and assignments, projects, and work to be completed independently throughout the course of the school day and week.

**Live video instruction:** Different amounts of live video instruction are appropriate for different age groups. Live video instruction should be delivered in short intervals (15-20 consecutive minutes) throughout the day for young learners, and can increase based on developmental appropriateness and grade-level.

**Posting schedules:** Schedules for all students – those fully remote as well as those participating in blended learning – will be posted with enough time for parents to plan their work and family commitments accordingly. Schools should provide all students with sufficient time for high-quality interactions with teachers and peers, and overall class schedule and times designated for live video instruction will be posted so students and families can adjust their schedules if needed.

# NUTS AND BOLTS OF DAILY LEARNING FOR BLENDED AND REMOTE LEARNING

**One-on-One Teacher Support:** teachers will have 20 minutes of office hours every day to engage students and families via video conference or telephone. Teachers will offer support and guidance and provide updates related to student progress and learning.

**Lunch in the Classroom:** In-person student lunch will be in the Classrooms. This will allow students to eat lunch during one of their regularly scheduled instructional periods, while receiving instruction related to the class scheduled for that time.

**Community-Building:** All students will start and close their day with a routine that builds community, centers the day, and sets them up for success. This will provide all students with the same type of community- and relationship-building that is an integral part of a typical school experience. This may consist of a daily morning meeting where the teacher engages students in activities related to social-emotional wellness and community-building, and a daily closing activity where the teacher recaps the learning for the day, and gets students prepared for the following day.

# NUTS AND BOLTS OF DAILY LEARNING FOR BLENDED AND REMOTE LEARNING

**Social-emotional support:** Social-emotional activities will be integrated into academic subjects to the greatest extent possible throughout the day. School Counselor services will be available daily as well as Mental Counseling on Mondays, Tuesdays and Fridays.

**Teachers:** Students engaging in remote learning, will, for the most part, be taught by teachers from their school.

**Grading:** Students engaged in remote learning must meet the same academic policies as students engaged in blended learning. Student grades must be based on student demonstration of the learning standards and competencies addressed in the remote or blended course. As with all courses, the NYCDOE subject-certified teacher overseeing the course is responsible for designing or selecting assessments to gauge student progress. These may include projects, exams administered within or outside the online platform, portfolios, and other measures of student mastery.

**Support:** Students with IEPs and ENL services will receive their services via in-person learning and remote learning. Services include: ICT, SETTS, Speech, OT, Counseling, and 504 Accommodations. Details on how to request testing for IEP services will be shared in the Parent Handbook.

**Technology:** All students will be issued a Chrome Book for the 2020-2021 school year

# School Start Date

- All students will start remote on September 16<sup>th</sup> to September 18<sup>th</sup>
- All Blended Learning students will begin on September 21<sup>st</sup> and students who are remote will continue with remote learning
- Laptops will be distributed the week of September 8<sup>th</sup> as well as student programs

# Questions and Comments

- **How to create your MySchools parent account:**

1. First name (required)
2. Last name (required)
3. Email address (required) This will be your login (or username)
4. Password (required) Must be at least 8 characters.
5. Confirm Password (required)
6. Language (required)
7. Site (required) <https://www.myschools.nyc/en/account/create-account/>

- **Parent Survey to Request Remote Learning:**

- <https://www.nycenet.edu/surveys/Guardian>